

Martine -> Linguascope -> MFL teachers

'Hard Times' MFL resources

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Dear MFL teachers,

First of all, I hope you are keeping well. On *Linguascope's* suggestion I have decided to write three weekly sequences of activities doable from home to help you during school closures due to COVID-19. The activities will be re. y7-8 French (y7-8 trickier to cater for in the current circumstances?) but easily adaptable to other languages. Some of the activities might not be as 'polished' as they would be in ordinary circumstances, but I hope they will help.

Very best wishes in these difficult times,

Martine

Resource 27

Teachers' Notes

Using a authentic text – *Covid-19: la planète respire*

So far I had kept away from Covid-19 in these resources, but here I am making an exception. **Resource 27** is about one of my favourite aspects of MFL teaching and learning: training pupils to cope with authentic texts from an early stage.

Pupils can do Activity 1 (harder) or Activity 2, or do Activity 1 then have a second go via Activity 2 (same items as in Activity 1 but in a multiple-choice format).

Answers to Activity 1

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|---|--|
| 1. a challenge -> a good thing | 7. travelling habits -> way of life |
| 2. Pakistan -> India | 8. teach lessons on -> draw lessons from |
| 3. India -> Venice (in Italy) | 9. far too much -> virtually no |
| 4. invading -> wandering around | 10. economical -> eco |
| 5. ten times less pollution -> half the pollution | 11. clothes -> food |
| 6. surprising -> numerous | 12. fewer -> eco |

Answers to Activity 2

1C – 2C – 3A – 4A – 5B – 6A – 6B – 8B – 9C – 10A – 11B – 12B
