

Martine -> Linguascope -> MFL teachers

'Hard Times' MFL resources

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Dear MFL teachers,

First of all, I hope you are keeping well. On *Linguascope*'s suggestion I have decided to write three weekly sequences of activities doable from home to help you during the current school closure. My activities will be re. y7-8 French (y7-8 trickier to cater for in the current circumstances?) but easily adaptable to other languages. Some of the activities might not be as 'polished' as they would be in ordinary circumstances, but I hope they will help.


Very best wishes in these difficult times,

Martine

Resource 1

Stimulus material (see separate file)

MP Resource 1



avec	la
chat	chiens
chips	mange
des	mes
devant	mon
et	souvent
je	télé

Notes to teachers

Simply skip **1a** and **1b** if you cannot provide a recording.

Suggested activities

1a – 'Look at the words on the slide and listen to sentences 1-10 (... which include some silly ones). How many words are there in each sentence?'

1. *Je mange des chips.*
2. *Mon chat mange des chips.*
3. *Mon chat mange mes chiens.*
4. *Je mange souvent devant la télé.*
5. *Mon chat mange devant la télé.*
6. *Mon chat mange la télé avec mes chiens.*

7. *La télé mange souvent des chips.*
8. *Mon chat mange devant la télé avec mes chiens.*
9. *Je mange souvent devant la télé avec mon chat.*
10. *Mon chat mange souvent avec mes chiens.*

Note to teachers – All 14 words make up the sentence: *Je mange souvent des chips devant la télé avec mon chat et mes chiens.*



1b - Listening. ‘Look at the words on the slide and listen to sentences 1-10. Put a tick for the sentences which only contains words which are on the slide. Put a cross for the sentences which contain some words which are not on the slide.’

1. *Je mange devant la télé.*
2. *Je regarde la télé avec mes chiens.*
3. *Mon chat mange souvent devant la télé.*
4. *Je mange toujours avec mes chiens.*
5. *Mon chat mange des chips.*
6. *Mon chien mange la télé avec mes chats.*
7. *Mon chat mange souvent avec moi.*
8. *Mon chat mange souvent avec mes chiens.*
9. *Mes chats mangent des chips avec mon chien.*
10. *Je mange souvent des chips devant la télé.*
11. *[etc.]*

1c – Reading and translating. ‘Translate these sentences into English’.

Note to teachers – Use the sentences from **1a**.

1d – Gapped translation. ‘Fill each gap with one word from the slide, using exactly the same spelling as on the slide. This activity includes some silly sentences, but they are sentences all the same!’

1. *Je souvent devant la télé.*
2. *Je mange avec mes chiens mon chat.*
3. *Mon chat mange mes chiens.* [2 possibilités]
4. *Je mange chat avec des chips.*
5. *Je mange souvent mon chat.* [2 possibilités]
6. *Mon chat mange chiens devant la télé.*

1d⁺ – Gapped translation - extension. ‘Reuse the sentences from **1d**, but this time fill the gaps with words of your choice which are not on the slide. And, this time, you can fill each gap with more than one word.’

1e – Writing. ‘Only using words from the slide, write 14 sentences: one which contains 3 words; one which contains 4 words; one which contains 5 words; etc.’

‘Challenge: write more than one sentence which contains 3 words/4 words/5 words/etc.’.