

Le Journal de Kate Activités 2

pour accompagner

Un échange culturel en France
Le Journal de Kate

Jennifer Rochon



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From the author

For several years, I have been using « Un échange culturel en France: Le Journal de Kate » by Kathryn Wardell with my Grade 10 Core French classes. During this time, I have developed a series of reading packages that divide the book into seven sections. Each package touches on important vocabulary for the section and offers a variety of activities to demonstrate comprehension - drawing, short answer, comparison, and graphic organizers. Efforts have been made to incorporate text to self and text to world connections.

After the individual packages, you will find suggestions for activities to do during the unit. One is a game board. In pairs, students can play the game on the individual game board, asking each other the questions and moving spaces. For playing pieces, I suggest different coloured paper clips - inexpensive, easy to find, and effective! Following the game is a choice board assignment that could be incorporated into class activities during the unit. It offers a variety of tasks that require students to work with the text and will provide important insight into their understanding. You will also find a suggestion for a sequence of images that can be used to review the story of Kate's trip. Teachers could create a PowerPoint presentation, enlarge individual pictures and discuss the story as a class, or create a set of flashcards for students to use in small groups.

At the end of this resource are two possibilities for a culminating task or final evaluation. The first asks students to collect artefacts that represent different elements of Kate's trip and her personal growth and experiences. The assignment is written, but an oral component could easily be added. Finally, there is a more traditional pen-and-paper quiz.

I hope you find these activities useful as a supplement to this reading resource.

Le Journal de Kate Page 15 à 21

Trouvez l'équivalent anglais des mots suivants :

| | | |
|---------------------|-------------|------------------|
| le réveil | avoir envie | la tentation |
| un lycée | une matière | un édifice |
| un dortoir | une file | un couvert |
| pareil | un fond | une tâche |
| une table de mixage | l'éclairage | l'effet de serre |
| le pare-brise | se reposer | surveillé |
| demeurer | se moquer | puer |

Page 15 : Première journée au lycée

1. Comment Kate se sent-elle ce matin ? Pourquoi ?

2. Comparez l'école de Caroline et Kate en France avec votre école. Notez les choses similaires et les choses différentes.

| | | |
|-----------------------------|-------------|-------------|
| L'école de Caroline et Kate | Similarités | Votre école |
| | | |

3. Étiez-vous nerveux/nerveuse à commencer l'école secondaire ? Pourquoi ou pourquoi pas ?

4. Quel est le meilleur aspect de votre école ? Pourquoi l'aimez-vous ?

Page 16 : Le self

1. Dessinez le déjeuner de Kate. Indiquez au moins 5 éléments mentionnés dans le texte.



2. Que mangez-vous pour le déjeuner, d'habitude ?

3. Que pensez-vous de la nourriture dans la cafétéria à votre école ? Pourquoi ?
