

Explorons Ottawa

Table des matières

Lesson Sequence	
Lesson 1	5
Lesson 2	8
Lesson 3	9
Lesson 4	10
Lesson 5	11
Lesson 6	13
Lesson 7	15
Lesson 8	16
Lesson 9	17
Lesson 10	18
Lesson 11	19
Lesson 12	20
Assessment	
Assessment and checklist	21
Common European Framework	23
Auto-evaluation	24
Fiches	
1 Carte géographique	25
2 Vocabulaire	20
3 Explorons Ottawa	21
4 il ou elle / Dans ma classe	49
5 Je comprends bien	51
6 Relis les moitiés de la phrase	52
7 Phrases mélangées	53
8 Où vont-ils ?	56
9 Je veux aller...	57
10 Choisis la bonne réponse	58
11 Mon Dialogue	59
12 Loto	60

Sequence of Lessons

Lesson 1

Learning goals/Success criteria:

- To learn the vocabulary necessary to read a text.
- To name a francophone community in Ontario.
- To identify some activities to do in the identified francophone community.

1. Show a map of Canada and highlight francophone communities. (Fiche #1)

Select a community, model a response, and ask students to respond. Ask the following questions:

- *Où est-ce qu'on parle français ?*
- *On parle français à _____.*

2. Introduce booklet (#3) by showing it and ask: *Quel est le titre de ce livre ?*

Look at the map and ask the question: *Où est Ottawa ?*

Point to Ottawa on the map and say *Voilà Ottawa.*

Ask various students the following questions:

- *As-tu visité Ottawa ?* (Accept *oui* or *non*.)
- *J'ai visité Ottawa. Qui a visité Ottawa ?* (Students who have visited Ottawa should respond in a complete sentence *J'ai visité Ottawa*.)

Divide the class into groups of 3-4 students. Give each group markers and a large piece of paper with the word *Ottawa* written in the middle of the page. Give the groups 3 minutes to draw symbols of Ottawa and to write words that relate to Ottawa or what they know about Ottawa.

Example:

Dessinez les symboles d'Ottawa; les objets qui représentent Ottawa.

Model if necessary.

Have groups share their symbols with the class. As they share a word or symbol, say it aloud in French and write the French word on a list or on cards for a word wall.

Explorons Ottawa

Auto Evaluation (S Speaking • L Listening • R Reading • W Writing)

	Lessson Goals/Success Criteria	Yes	N o t yet	Yes, now I can
S	I can name a francophone community in Canada.			
S	I can name several activities to do if I visit Ottawa.			
S	I can understand and use the vocabulary from the text.			
S	I can tell someone I want to go to a place.			
S	I can speak effectively in a dialogue presentation.			
L	I can understand someone asking where I want to go in Ottawa.			
L	I can understand someone asking what I would like to visit.			
L	I can understand responses given by my classmates. .			
R	I can use <i>mots-amis</i> to understand words in a text.			
R	I can use pictures to understand words in a text.			
R	I can understand most of the text <i>Explorons Ottawa</i> .			
W	I can copy words correctly using class resources.			
W	I can write a sentence using class resources.			
R/W	I can write sentences from models in an order that makes sense.			



<p>la neige</p>	
<p>parler</p>	
<p>une glissoire de neige</p>	
<p>les glamottes</p>	
<p>un parc</p>	