

TABLE DES MATIÈRES

Skills and Evaluation *i*

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Teacher's Activity Guide

Activité 8: Mad-lib 1, Mad-lib 2 (pp. 46-49)

This activity provides an opportunity to teach the parts of speech in a way that is fun for the students. It is both an oral and a written activity.

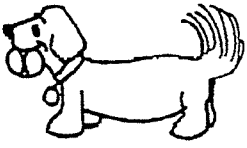
- The teacher should review the parts of speech (examples below). A vocabulary list with examples at the bottom of this page may be cut off and given to students who need the extra help.
- This activity is best done in pairs, but may also be done as a whole class activity.
- There are two mad-libs: **Mad-lib 1** and **Mad-lib 2**. These may be done separately as a whole class activity or done together as a partner activity.
- If used as partner activity, p. 46 **Mad-lib 1** should be given to one partner, and p. 48 **Mad-lib 2** to the other. If used as a whole class activity, each student should receive a copy of the page of the teacher's choice of p.46 **Mad-lib 1** or p. 48 **Mad-lib 2**.
- If used in partners, the student who received p. 46 should receive a copy of p. 49 and the other partner, p. 47. If used as a whole class activity, the teachers retains p. 47 or p. 49 until the students have filled out the other pages.
- The students fill in the spaces on p. 46 and p. 48 with any words that fit the given category or part of speech.
- If used as a partnered activity, the student with p. 47 then fills in that page with his/her partner's list of words from p. 46 in the same order that is listed. The other partner does the same, filling in p. 49 with his/her partner's words from p. 48. If used as a whole class activity, the teacher may put p. 47 and p. 49 on an overhead or give each student a copy of p. 47 and p. 49 to fill in the blanks with his/her own word from p. 46 and p. 48. The teacher may also choose to do either **Mad-lib 1** or **Mad-lib 2** on an overhead and then have the students make up their own.
- The students then read p. 47 and p. 49 orally to each other. If used as a whole class, the teacher may read the one on the overhead or have other students read it. If the teacher has given each student a copy they should read them in partners or in groups of 3-4.

nom - *noun* (eg. chien, maison, crayon)
nom pluriel - *plural noun* (eg. chiens, maisons, crayons)
adjectif - *adjective* (eg. bleu, grand, fantastique, terrible)
verbe - *verb* (eg. joue, lance, parle, téléphone)
il/elle met - *he/she puts on*

nom d'une fille - *girl's name*
nom d'un garçon - *boy's name*
nombre - *number*
jour - *day* (eg. lundi, mardi)
marquer - *to score*

Activité 8: Mad-lib 1

Remplissez chaque tiret avec un mot convenable.

jour _____	
nom d'un garçon/d'une fille _____	
nom _____	
nom _____	
nom _____	
verbe _____	
verbe _____	
animal _____	
nom _____	